TABLE 2

## Trends in Annual Prevalence of Use of Various Drugs in Grades 8, 10, and 12



TABLE 2 (cont.)
Trends in $\frac{\text { Annual Prevalence of Use of Various Drugs }}{\text { in Grades 8, 10, and } 12}$
2008-
2009
$\underline{1991} \underline{1992} \underline{1993} \underline{1994} \underline{1995} \underline{1996} \underline{1997} \underline{1998} \underline{1999} \underline{2000} \underline{2001} \underline{2002} \underline{2003} \underline{2004} \underline{2005} \underline{2006} \underline{2007} \underline{2008} \underline{2009}$ change

| PCP ${ }^{\text {e }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 10th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 12th Grade | 1.4 | 1.4 | 1.4 | 1.6 | 1.8 | 2.6 | 2.3 | 2.1 | 1.8 | 2.3 | 1.8 | 1.1 | 1.3 | 0.7 | 1.3 | 0.7 | 0.9 | 1.1 | 1.0 | -0.1 |
| Ecstasy (MDMA) ${ }^{\text {g }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | - | - | - | - | - | 2.3 | 2.3 | 1.8 | 1.7 | 3.1 | 3.5 | 2.9 | 2.1 | 1.7 | 1.7 | 1.4 | 1.5 | 1.7 | 1.3 | -0.4 |
| 10th Grade | - | - | - | - | - | 4.6 | 3.9 | 3.3 | 4.4 | 5.4 | 6.2 | 4.9 | 3.0 | 2.4 | 2.6 | 2.8 | 3.5 | 2.9 | 3.7 | [+0.7] |
| 12th Grade | - | - | - | - | - | 4.6 | 4.0 | 3.6 | 5.6 | 8.2 | 9.2 | 7.4 | 4.5 | 4.0 | 3.0 | 4.1 | 4.5 | 4.3 | 4.3 | 0.0 |
| Salvia ${ }^{\circ}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 10th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 12th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 5.7 | - |
| Cocaine |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | 1.1 | 1.5 | 1.7 | 2.1 | 2.6 | 3.0 | 2.8 | 3.1 | 2.7 | 2.6 | 2.5 | 2.3 | 2.2 | 2.0 | 2.2 | 2.0 | 2.0 | 1.8 | 1.6 | -0.2 |
| 10th Grade | 2.2 | 1.9 | 2.1 | 2.8 | 3.5 | 4.2 | 4.7 | 4.7 | 4.9 | 4.4 | 3.6 | 4.0 | 3.3 | 3.7 | 3.5 | 3.2 | 3.4 | 3.0 | 2.7 | [-0.5] |
| 12th Grade | 3.5 | 3.1 | 3.3 | 3.6 | 4.0 | 4.9 | 5.5 | 5.7 | 6.2 | 5.0 | 4.8 | 5.0 | 4.8 | 5.3 | 5.1 | 5.7 | 5.2 | 4.4 | 3.4 | $-1.0 \mathrm{~s}$ |
| Crack |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | 0.7 | 0.9 | 1.0 | 1.3 | 1.6 | 1.8 | 1.7 | 2.1 | 1.8 | 1.8 | 1.7 | 1.6 | 1.6 | 1.3 | 1.4 | 1.3 | 1.3 | 1.1 | 1.1 | 0.0 |
| 10th Grade | 0.9 | 0.9 | 1.1 | 1.4 | 1.8 | 2.1 | 2.2 | 2.5 | 2.4 | 2.2 | 1.8 | 2.3 | 1.6 | 1.7 | 1.7 | 1.3 | 1.3 | 1.3 | 1.2 | [-0.2] |
| 12th Grade | 1.5 | 1.5 | 1.5 | 1.9 | 2.1 | 2.1 | 2.4 | 2.5 | 2.7 | 2.2 | 2.1 | 2.3 | 2.2 | 2.3 | 1.9 | 2.1 | 1.9 | 1.6 | 1.3 | -0.3 |
| Other Cocaine ${ }^{\text {h }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | 1.0 | 1.2 | 1.3 | 1.7 | 2.1 | 2.5 | 2.2 | 2.4 | 2.3 | 1.9 | 1.9 | 1.8 | 1.6 | 1.6 | 1.7 | 1.6 | 1.5 | 1.4 | 1.3 | -0.1 |
| 10th Grade | 2.1 | 1.7 | 1.8 | 2.4 | 3.0 | 3.5 | 4.1 | 4.0 | 4.4 | 3.8 | 3.0 | 3.4 | 2.8 | 3.3 | 3.0 | 2.9 | 3.1 | 2.6 | 2.3 | [-0.4] |
| 12th Grade | 3.2 | 2.6 | 2.9 | 3.0 | 3.4 | 4.2 | 5.0 | 4.9 | 5.8 | 4.5 | 4.4 | 4.4 | 4.2 | 4.7 | 4.5 | 5.2 | 4.5 | 4.0 | 3.0 | -1.1 s |


| Heroin ${ }^{\text {i }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8th Grade | 0.7 | 0.7 | 0.7 | 1.2 | 1.4 | 1.6 | 1.3 | 1.3 | 1.4 | 1.1 | 1.0 | 0.9 | 0.9 | 1.0 | 0.8 | 0.8 | 0.8 | 0.9 | 0.7 | -0.1 |
| 10th Grade | 0.5 | 0.6 | 0.7 | 0.9 | 1.1 | 1.2 | 1.4 | 1.4 | 1.4 | 1.4 | 0.9 | 1.1 | 0.7 | 0.9 | 0.9 | 0.9 | 0.8 | 0.8 | 0.9 | [+0.1] |
| 12th Grade | 0.4 | 0.6 | 0.5 | 0.6 | 1.1 | 1.0 | 1.2 | 1.0 | 1.1 | 1.5 | 0.9 | 1.0 | 0.8 | 0.9 | 0.8 | 0.8 | 0.9 | 0.7 | 0.7 | 0.0 |
| With a Needle ${ }^{j}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | - | - | - | - | 0.9 | 1.0 | 0.8 | 0.8 | 0.9 | 0.6 | 0.7 | 0.6 | 0.6 | 0.7 | 0.6 | 0.5 | 0.6 | 0.5 | 0.5 | 0.0 |
| 10th Grade | - | - | - | - | 0.6 | 0.7 | 0.7 | 0.8 | 0.6 | 0.5 | 0.4 | 0.6 | 0.5 | 0.5 | 0.5 | 0.5 | 0.5 | 0.5 | 0.6 | [+0.2] |
| 12th Grade | - | - | - | - | 0.5 | 0.5 | 0.5 | 0.4 | 0.4 | 0.4 | 0.3 | 0.4 | 0.4 | 0.4 | 0.5 | 0.5 | 0.4 | 0.4 | 0.3 | -0.1 |
| Without a Needle ${ }^{\text {j }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | - | - | - | - | 0.8 | 1.0 | 0.8 | 0.8 | 0.9 | 0.7 | 0.6 | 0.6 | 0.6 | 0.6 | 0.5 | 0.5 | 0.5 | 0.6 | 0.4 | -0.2 ss |
| 10th Grade | - | - | - | - | 0.8 | 0.9 | 1.1 | 1.0 | 1.1 | 1.1 | 0.7 | 0.8 | 0.5 | 0.7 | 0.7 | 0.6 | 0.6 | 0.6 | 0.6 | [-0.2] |
| 12th Grade | - | - | - | - | 1.0 | 1.0 | 1.2 | 0.8 | 1.0 | 1.6 | 0.8 | 0.8 | 0.8 | 0.7 | 0.8 | 0.6 | 1.0 | 0.5 | 0.6 | +0.1 |

Narcotics other than Heroin ${ }^{\mathrm{k}, 1}$



the change derived from the matched half-sample of schools participating in both years has been substituted here. See text.

## TABLE 2 (cont.)

## Trends in Annual Prevalence of Use of Various Drugs in Grades 8, 10, and 12

2008-
2009
$\underline{1991} \underline{1992} \underline{1993} \underline{1994} \underline{1995} \underline{1996} \underline{1997} \underline{1998} \underline{1999} \underline{2000} \underline{2001} \underline{2002} \underline{2003} \underline{2004} \underline{2005} \underline{2006} \underline{2007} \underline{2008} \underline{2009}$ change

| OxyContin ${ }^{\text {k,n,t }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8th Grade | - | - | - | - | - | - | - | - | - | - | - | 1.3 | 1.7 | 1.7 | 1.8 | 2.6 | 1.8 | 2.1 | 2.0 | -0.1 |
| 10th Grade | - | - | - | - | - | - | - | - | - | - | - | 3.0 | 3.6 | 3.5 | 3.2 | 3.8 | 3.9 | 3.6 | 5.1 | [+0.9] |
| 12th Grade | - | - | - | - | - | - | - | - | - | - | - | 4.0 | 4.5 | 5.0 | 5.5 | 4.3 | 5.2 | 4.7 | 4.9 | +0.2 |
| Vicodin ${ }^{\text {k,n,t }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | - | - | - | - | - | - | - | - | - | - | - | 2.5 | 2.8 | 2.5 | 2.6 | 3.0 | 2.7 | 2.9 | 2.5 | -0.3 |
| 10th Grade | - | - | - | - | - | - | - | - | - | - | - | 6.9 | 7.2 | 6.2 | 5.9 | 7.0 | 7.2 | 6.7 | 8.1 | [-0.3] |
| 12th Grade | - | - | - | - | - | - | - | - | - | - | - | 9.6 | 10.5 | 9.3 | 9.5 | 9.7 | 9.6 | 9.7 | 9.7 | 0.0 |
| Amphetamines ${ }^{\text {k,m }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | 6.2 | 6.5 | 7.2 | 7.9 | 8.7 | 9.1 | 8.1 | 7.2 | 6.9 | 6.5 | 6.7 | 5.5 | 5.5 | 4.9 | 4.9 | 4.7 | 4.2 | 4.5 | 4.1 | -0.4 |
| 10th Grade | 8.2 | 8.2 | 9.6 | 10.2 | 11.9 | 12.4 | 12.1 | 10.7 | 10.4 | 11.1 | 11.7 | 10.7 | 9.0 | 8.5 | 7.8 | 7.9 | 8.0 | 6.4 | 7.1 | [+0.6] |
| 12th Grade | 8.2 | 7.1 | 8.4 | 9.4 | 9.3 | 9.5 | 10.2 | 10.1 | 10.2 | 10.5 | 10.9 | 11.1 | 9.9 | 10.0 | 8.6 | 8.1 | 7.5 | 6.8 | 6.6 | -0.2 |
| Ritalin ${ }^{\mathrm{k}, \mathrm{n}, \mathrm{o}}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | - | - | - | - | - | - | - | - | - | - | 2.9 | 2.8 | 2.6 | 2.5 | 2.4 | 2.6 | 2.1 | 1.6 | 1.8 | +0.2 |
| 10th Grade | - | - | - | - | - | - | - | - | - | - | 4.8 | 4.8 | 4.1 | 3.4 | 3.4 | 3.6 | 2.8 | 2.9 | 3.6 | [-0.1] |
| 12th Grade | - | - | - | - | - | - | - | - | - | - | 5.1 | 4.0 | 4.0 | 5.1 | 4.4 | 4.4 | 3.8 | 3.4 | 2.1 | -1.3 s |



Provigil ${ }^{k, 0}$

| 8th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 10th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

Methamphetamine ${ }^{\mathrm{n}, \mathrm{o}}$

| 8th Grade | - | - | - | - | - | - | - | - | 3.2 | 2.5 | 2.8 | 2.2 | 2.5 | 1.5 | 1.8 | 1.8 | 1.1 | 1.2 | 1.0 | -0.2 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 10th Grade | - | - | - | - | - | - | - | - | 4.6 | 4.0 | 3.7 | 3.9 | 3.3 | 3.0 | 2.9 | 1.8 | 1.6 | 1.5 | 1.6 | $[-0.1]$ |
| 12th Grade | - | - | - | - | - | - | - | - | 4.7 | 4.3 | 3.9 | 3.6 | 3.2 | 3.4 | 2.5 | 2.5 | 1.7 | 1.2 | 1.2 | 0.0 |

Crystal Methamphetamine (Ice) ${ }^{0}$

| 8th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 10th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 12th Grade | 1.4 | 1.3 | 1.7 | 1.8 | 2.4 | 2.8 | 2.3 | 3.0 | 1.9 | 2.2 | 2.5 | 3.0 | 2.0 | 2.1 | 2.3 | 1.9 | 1.6 | 1.1 | 0.9 | -0.1 |

Sedatives (Barbiturates) ${ }^{k}$

| 8th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 10th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 12th Grade | 3.4 | 2.8 | 3.4 | 4.1 | 4.7 | 4.9 | 5.1 | 5.5 | 5.8 | 6.2 | 5.7 | 6.7 | 6.0 | 6.5 | 7.2 | 6.6 | 6.2 | 5.8 | 5.2 | -0.6 |


| Methaqualone ${ }^{\mathrm{e}, \mathrm{k}}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 8th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 10th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 12th Grade | 0.5 | 0.6 | 0.2 | 0.8 | 0.7 | 1.1 | 1.0 | 1.1 | 1.1 | 0.3 | 0.8 | 0.9 | 0.6 | 0.8 | 0.9 | 0.8 | 0.5 | 0.5 | 0.6 | 0.0 |

## TABLE 2 (cont.)

## Trends in Annual Prevalence of Use of Various Drugs in Grades 8, 10, and 12



| OTC Cough/Cold |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Medicines ${ }^{\mathrm{n}, 0}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 4.2 | 4.0 | 3.6 | 3.8 | +0.2 |
| 10th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 5.3 | 5.4 | 5.3 | 6.0 | [+0.3] |
| 12th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 6.9 | 5.8 | 5.5 | 5.9 | +0.3 |
| Rohypnol ${ }^{\text {p }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | - | - | - | - | - | 1.0 | 0.8 | 0.8 | 0.5 | 0.5 | 0.7 | 0.3 | 0.5 | 0.6 | 0.7 | 0.5 | 0.7 | 0.5 | 0.4 | -0.1 |
| 10th Grade | - | - | - | - | - | 1.1 | 1.3 | 1.2 | 1.0 | 0.8 | 1.0 | 0.7 | 0.6 | 0.7 | 0.5 | 0.5 | 0.7 | 0.4 | 0.4 | [0.0] |
| 12th Grade | - | - | - | - | - | 1.1 | 1.2 | 1.4 | 1.0 | 0.8 | $0.9 \ddagger$ | 1.6 | 1.3 | 1.6 | 1.2 | 1.1 | 1.0 | 1.3 | 1.0 | -0.3 |


| $\mathrm{GHB}^{\text {n,u }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8th Grade | - | - | - | - | - | - | - | - | - | 1.2 | 1.1 | 0.8 | 0.9 | 0.7 | 0.5 | 0.8 | 0.7 | 1.1 | 0.7 | -0.4 |
| 10th Grade | - | - | - | - | - | - | - | - | - | 1.1 | 1.0 | 1.4 | 1.4 | 0.8 | 0.8 | 0.7 | 0.6 | 0.5 | 1.0 | [+0.3] |
| 12th Grade | - | - | - | - | - | - | - | - | - | 1.9 | 1.6 | 1.5 | 1.4 | 2.0 | 1.1 | 1.1 | 0.9 | 1.2 | 1.1 | -0.1 |
| Ketamine ${ }^{\mathrm{n}, \mathrm{v}}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | - | - | - | - | - | - | - | - | - | 1.6 | 1.3 | 1.3 | 1.1 | 0.9 | 0.6 | 0.9 | 1.0 | 1.2 | 1.0 | -0.2 |
| 10th Grade | - | - | - | - | - | - | - | - | - | 2.1 | 2.1 | 2.2 | 1.9 | 1.3 | 1.0 | 1.0 | 0.8 | 1.0 | 1.3 | [-0.1] |
| 12th Grade | - | - | - | - | - | - | - | - | - | 2.5 | 2.5 | 2.6 | 2.1 | 1.9 | 1.6 | 1.4 | 1.3 | 1.5 | 1.7 | +0.2 |

Alcohol ${ }^{19}$

| Any Use |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8th Grade | 54.0 | 53.7£ | 45.4 | 46.8 | 45.3 | 46.5 | 45.5 | 43.7 | 43.5 | 43.1 | 41.9 | 38.7 | 37.2 | 36.7 | 33.9 | 33.6 | 31.8 | 32.1 | 30.3 | -1.8 |
| 10th Grade | 72.3 | 70.2 $\ddagger$ | 63.4 | 63.9 | 63.5 | 65.0 | 65.2 | 62.7 | 63.7 | 65.3 | 63.5 | 60.0 | 59.3 | 58.2 | 56.7 | 55.8 | 56.3 | 52.5 | 52.8 | [-0.8] |
| 12th Grade | 77.7 | $76.8 \ddagger$ | 72.7 | 73.0 | 73.7 | 72.5 | 74.8 | 74.3 | 73.8 | 73.2 | 73.3 | 71.5 | 70.1 | 70.6 | 68.6 | 66.5 | 66.4 | 65.5 | 66.2 | +0.7 |
| Been Drunk ${ }^{\circ}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | 17.5 | 18.3 | 18.2 | 18.2 | 18.4 | 19.8 | 18.4 | 17.9 | 18.5 | 18.5 | 16.6 | 15.0 | 14.5 | 14.5 | 14.1 | 13.9 | 12.6 | 12.7 | 12.2 | -0.6 |
| 10th Grade | 40.1 | 37.0 | 37.8 | 38.0 | 38.5 | 40.1 | 40.7 | 38.3 | 40.9 | 41.6 | 39.9 | 35.4 | 34.7 | 35.1 | 34.2 | 34.5 | 34.4 | 30.0 | 31.2 | [-0.4] |
| 12th Grade | 52.7 | 50.3 | 49.6 | 51.7 | 52.5 | 51.9 | 53.2 | 52.0 | 53.2 | 51.8 | 53.2 | 50.4 | 48.0 | 51.8 | 47.7 | 47.9 | 46.1 | 45.6 | 47.0 | +1.5 |

Flavored Alcoholic
Beverages ${ }^{\mathrm{e}, \mathrm{n}, \mathrm{w}}$

| 8th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | 30.4 | 27.9 | 26.8 | 26.0 | 25.0 | 22.2 | -2.8 | s |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 10th Grade | - | - | - | - | - | - | - | - | - | - | - | - | - | 49.7 | 48.5 | 48.8 | 45.9 | 43.4 | 41.5 | $[-5.0] \mathrm{s}$ |  |
| 12th Grade | - | - | - | - | - | - | - | - | - | - | - | - | 55.2 | 55.8 | 58.4 | 54.7 | 53.6 | 51.8 | 53.4 | +1.7 |  |

Bidis ${ }^{\mathrm{n}, \mathrm{o}}$

| 8th Grade | - | - | - | - | - | - | - | - | - | 3.9 | 2.7 | 2.7 | 2.0 | 1.7 | 1.6 | - | - | - | - | - |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 10th Grade | - | - | - | - | - | - | - | - | - | 6.4 | 4.9 | 3.1 | 2.8 | 2.1 | 1.6 | - | - | - | - | - |  |
| 12th Grade | - | - | - | - | - | - | - | - | - | 9.2 | 7.0 | 5.9 | 4.0 | 3.6 | 3.3 | 2.3 | 1.7 | 1.9 | 1.5 | -0.4 |  |

[^0] the change derived from the matched half-sample of schools participating in both years has been substituted here. See text.

TABLE 2 (cont.)

## Trends in Annual Prevalence of Use of Various Drugs in Grades 8, 10, and 12

|  | $\underline{1991}$ | 1992 | 1993 | 1994 | 1995 | 1996 | 1997 | 1998 | $\underline{1999}$ | $\underline{2000}$ | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | $\underline{2006}$ | $\underline{2007}$ | $\underline{2008}$ | $\underline{2009}$ | $\begin{gathered} 2008- \\ 2009 \\ \text { change } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Kreteks ${ }^{\text {n,o }}$ - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | - | - | - | - | - | - | - | - | - | - | 2.6 | 2.6 | 2.0 | 1.9 | 1.4 | - | - | - | - | - |
| 10th Grade | - | - | - | - | - | - | - | - | - | - | 6.0 | 4.9 | 3.8 | 3.7 | 2.8 | - | - | - | - | - |
| 12th Grade | - | - | - | - | - | - | - | - | - | - | 10.1 | 8.4 | 6.7 | 6.5 | 7.1 | 6.2 | 6.8 | 6.8 | 5.5 | -1.4 |
| Steroids ${ }^{\text {k,s }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8th Grade | 1.0 | 1.1 | 0.9 | 1.2 | 1.0 | 0.9 | 1.0 | 1.2 | 1.7 | 1.7 | 1.6 | 1.5 | 1.4 | 1.1 | 1.1 | 0.9 | 0.8 | 0.9 | 0.8 | -0.1 |
| 10th Grade | 1.1 | 1.1 | 1.0 | 1.1 | 1.2 | 1.2 | 1.2 | 1.2 | 1.7 | 2.2 | 2.1 | 2.2 | 1.7 | 1.5 | 1.3 | 1.2 | 1.1 | 0.9 | 0.8 | [-0.1] |
| 12th Grade | 1.4 | 1.1 | 1.2 | 1.3 | 1.5 | 1.4 | 1.4 | 1.7 | 1.8 | 1.7 | 2.4 | 2.5 | 2.1 | 2.5 | 1.5 | 1.8 | 1.4 | 1.5 | 1.5 | 0.0 |

Source. The Monitoring the Future study, the University of Michigan.
Notes. "[ ]" indicates that because we believe the 2008-2009 observed changes based on the total samples to be inaccurate for this variable for 10 th grade, the change derived from the matched half-sample of schools participating in both years has been substituted here. See text.
See relevant footnotes at the end of Table 1.


[^0]:    Note. "[ ]" indicates that because we believe the 2008-2009 observed changes based on the total samples to be inaccurate for this variable for 10th grade,

